



Mr. Adam Kissel
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op.). No University policy or practice ever will mandate any particular beliefs, or screen out people with "wrong beliefs" from the University. To the contrary, as Dean Quam repeatedly has emphasized, an essential component of CEHD's curriculum initiative will be to expand – not restrict – the horizons of future teachers. CEHD's commitment in this regard was recognized by the National Council for Accreditation of Teacher Education in its 2006 evaluation of the College, which praised CEHD for "exposing candidates to a diversity of ideas and viewpoints," and for "respecting the variability of race/ethnicity, nationality, culture, language, religion, socioeconomic status, sexual orientation, disability status, and human potential."

Consistent with these intentions, it is also clear that the CEHD faculty has the right

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