



Introduction

In his 1977 Huizinga lecture, "Intellectuals and the State," Noam Chomsky begins with a caveat that will not surprise anyone familiar with experimental procedures and their purpose; namely, he will omit many important nuances and draw lines more sharply than the full range of complexity warrants, trying to isolate some 'ideal cases' that can serve to organize and facilitate our understanding of more complex phenomena, much as one does in the natural sciences, for example. Though such an effort carries risks, it is indispensable if we hope to proceed beyond a kind of 'natural history' to some understanding of what lies behind a confusing range of events, acts, and pronouncements.

In his Introduction to Chomsky's Language & Politics (1988), UCLA professor emeritus C.P. Otero reiterates Chomsky's caveat also to see it as an effort that can allow us to overcome "the difficulty of developing an insightful understanding of the facts and of discovering important truths about the real workings of power."

This [effort] requires the application of the principles of rational inquiry, much as researchers do in the

A Student Termination at UCLA An Ideal Case

On this website, I am offering documents on my expulsion from UCLA's Graduate School of Education. These documents will show how the university terminated me, and thereby help the public to understand how this public university operates in the public's name.

I will try to proceed here in the way described in the preceding quotes from Chomsky and Otero, so that my expulsion can be seen as an ideal case, that is, one which shows us that "the way an institution protects itself is by weeding out people." (H. (":ejxNfx powto. to shows thas thi cas, ih a prfich'UN;wj8x(H)"(] T J nT :[;tj""HN"" a'xN""x"; j7""H)"""; jNxU"(NT J nzR)f"NfT

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